



Revised Assessment and Accreditation (A&A)

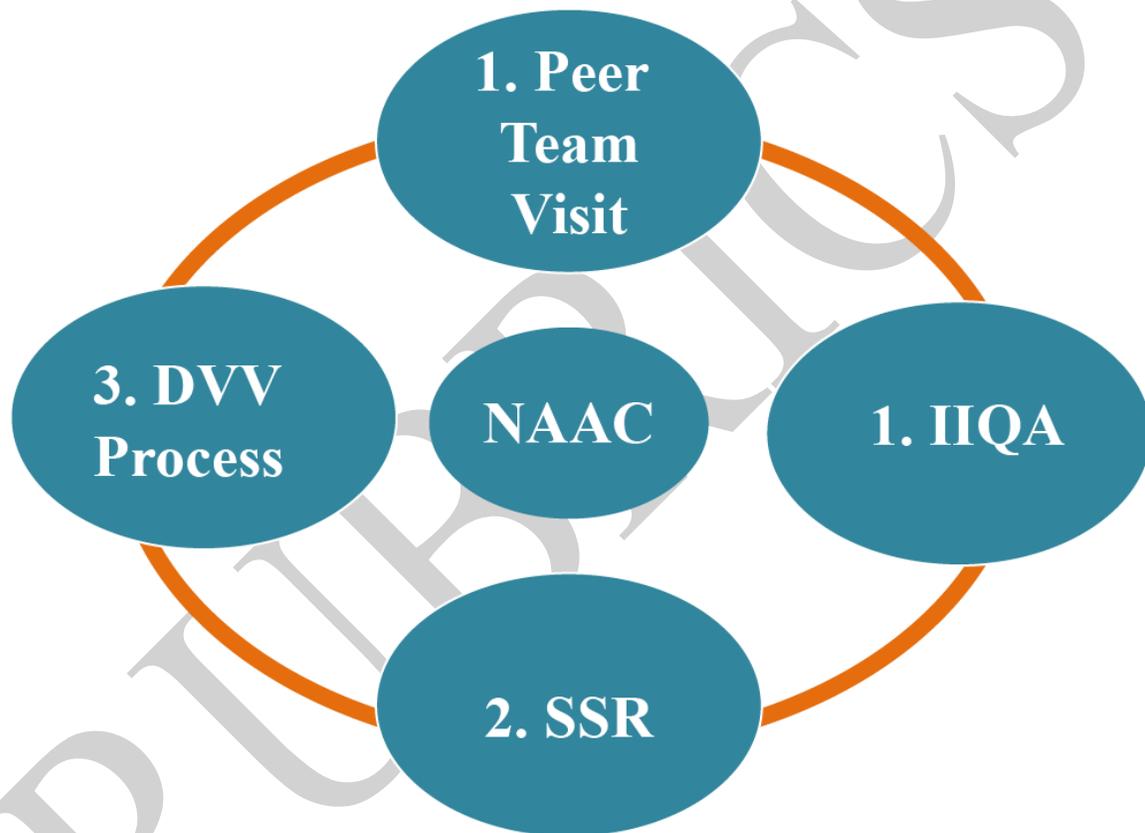
Framework of NAAC

The Revised Assessment and Accreditation Framework was launched in July 2017. It represents an explicit Paradigm Shift making it ICT enabled, objective, transparent, scalable and robust. The Shift is:

- From qualitative peer judgement to data based quantitative indicator evaluation with increased objectivity and transparency
- Towards extensive use of ICT confirming scalability and robustness
- In terms of simplification of the process drastic reduction in number of questions, size of the report, visit days, and so on
- In terms of boosting benchmarking as quality improvement tool. This has been attempted through comparison of NAAC indicators with other international QA frameworks
- Introducing Pre-qualifier for peer team visit, as 25% of system generated score
- Introducing System Generated Scores (SGS) with combination of online evaluation of Quantitative metrics and peer judgement of Qualitative metrics.
- In introducing the element of third party validation of data for providing appropriate differences in the metrics, weightages and benchmarks to universities, autonomous colleges and affiliated/constituent colleges
- In revising several metrics to bring in enhanced participation of students and alumni in the assessment process

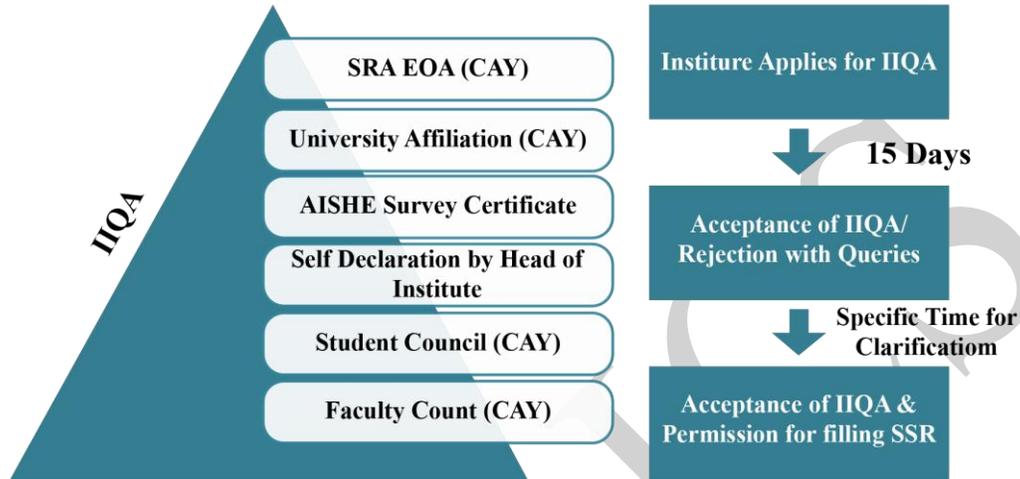
The Revised Assessment and Accreditation Framework was launched in July 2017. It represents an explicit Paradigm Shift making it ICT enabled, objective, transparent, scalable and robust. After launching the same several modifications and updations have been carried. Recently updation of manual is in line with the NEP-2020 recommendations. Again in January 2022 metrics related to seven criteria including both QnM and QIM have been now reduced to ease the Assessment and Accreditation process of NAAC for Affiliated/Constituent Colleges without compromising the quality aspects in Higher Education.

What are steps involved in Revised Accreditation Framework (RAF) of NAAC 2022?



1. IIQA (Institutional Information for Quality Assessment) / Pre-qualifier

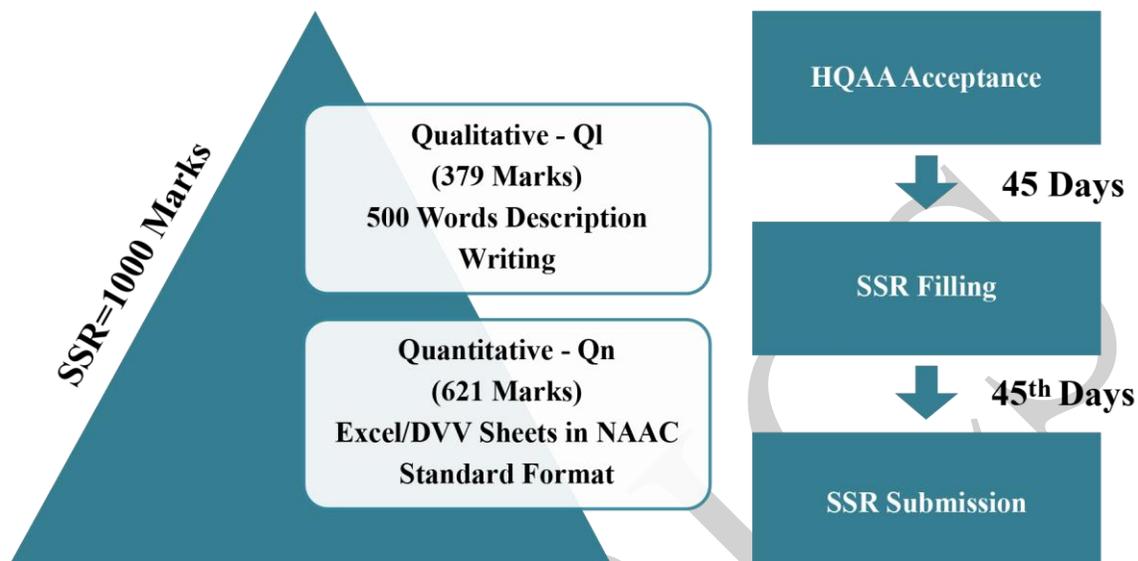
What documents are required to be submitted while submitting IIQA to NAAC?



What type of clarifications are sought by NAAC at the time of acceptance of IIQA?

<p style="text-align: right;">Responded Date : 22/04/2021</p> <p>Subject: Clarification Regarding IIQA Application. Kindly provide the clarification for the following with suitable supporting documents. 1. Current Academic Year 2020-21 affiliation Letter for the entire program offered in the institution approved by the affiliation university to be provided. 2. Upload true English translation of the University Affiliation Letter it is regional language along with the original regional language affiliation letter. 3. Institute Name in IIQA Application is not matching with the AISHE certificate and Undertaking form.. Institution name should be same across all the supporting documents and in IIQA application 4. In IIQA application Si. No.21. Mentioned all the programs offered in the institution approved by the affiliation university.</p> <p>Remark by NAAC:</p> <p>Response: As per clarifications asked we have given the response in affiliation compliance tab. We have attached translated English affiliation letters along with original Hindi letters. Thank You Very Much. Principal</p>
<p style="text-align: right;">Responded Date : 22/11/2020</p> <p>Subject: IIQA further Clarifications:</p> <p>Remark by NAAC: 1. The Institution website should be fully functional. Without fully functional website IIQA cannot be processed. Kindly make the Institution website fully functional.</p> <p>Response: Respected NAAC Team, As per clarification received, we have made institution website fully functional. Thank you</p>
<p style="text-align: right;">Responded Date : 30/10/2020</p> <p>Subject: IIQA further clarifications</p> <p>Remark by NAAC: 1. Kindly provide the Programmes details on the Institutional website. No Programme details are observed in institutional website. 2. Kindly provide link to the RTI act 2005 details and its amended policies. Kindly upload the amended policies and RTI act 2005 details.</p> <p>Response: Sorry for delay in updating. Programme details are now reflecting on institutional website Link- http://acsihora.org/course.html 2. RTI act 2005 details, application format and rules with amended policies are updated. Link - http://acsihora.org/RTI.html at bottom of the page, after clicking on name. pdf file will open. Thank you.</p>

2. Self Study Report (SSR)



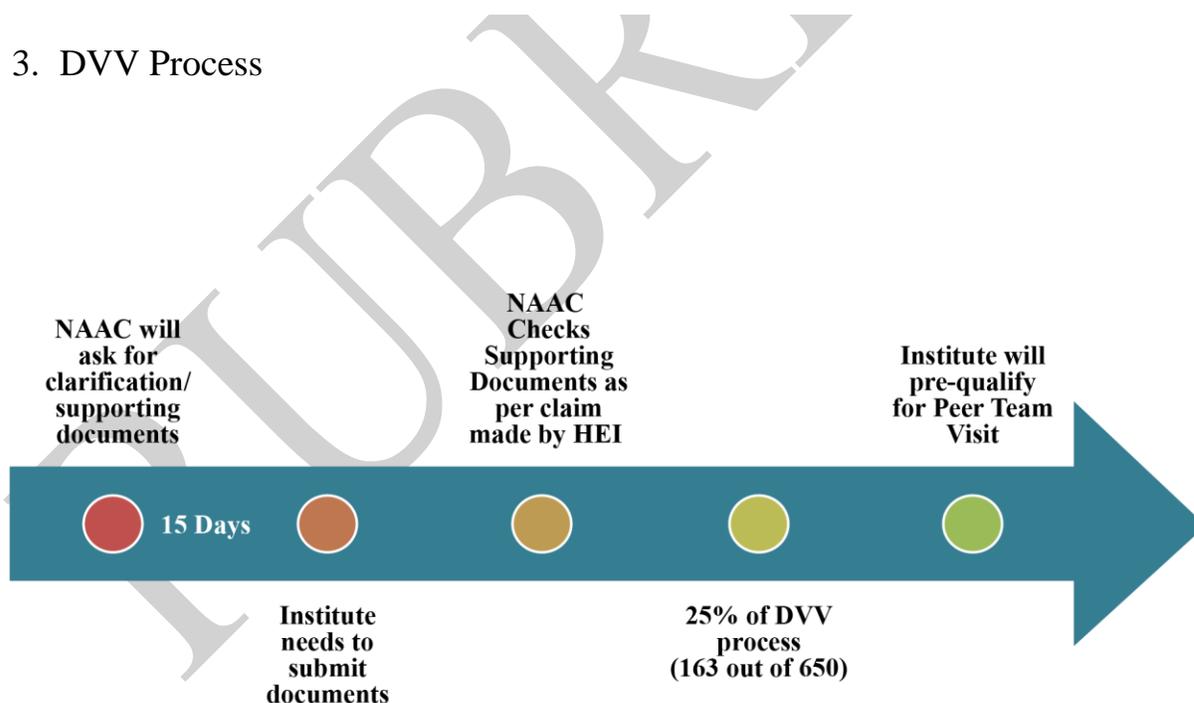
Criteria Details: -

Name of the Criterion	Marks
1. Curricular Aspects	100
2. Teaching-Learning and Evaluation	350
3. Research, Innovations and Extension	110
4. Infrastructure and Learning Resources	100
5. Student Support and Progression	140
6. Governance, Leadership and Management	100
7. Institutional Values and Best Practices	100
Total	1000

Distribution of Metrics and Key Indicators: -

Type of HEIs	Affiliated/ Constituent Colleges (UG)
Criteria	7
Key Indicators (KIs)	32
Qualitative Metrics (Q ₁ M)	21 (500 Words Description)
Quantitative Metrics (Q _n M)	34 (Excel Sheets)
Total Metrics (Q₁M + Q_nM)	55

3. DVV Process



Which SSR to refer while working for NAAC Accreditation?

- SSR Submitted (Before DVV)

1.2.2 Number of Add on /Certificate programs offered during the last five years				
Response: 8				
1.2.2.1 How many Add on /Certificate programs are added within the last 5 years.				
2019-20	2018-19	2017-18	2016-17	2015-16
3	2	2	1	0
File Description			Document	
Institutional data in prescribed format			View Document	
1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years				
Response: 44.3				
1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years				
2019-20	2018-19	2017-18	2016-17	2015-16
345	430	342	149	0

- In DVV Process

1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>3</td> <td>2</td> <td>2</td> <td>1</td> <td>0</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Observation accepted, edited according as relevant documents are not provided.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3	2	2	1	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
3	2	2	1	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	0	0	0	0																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>345</td> <td>430</td> <td>342</td> <td>149</td> <td>0</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	345	430	342	149	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
345	430	342	149	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	0	0	0	0																	

- SSR Checked (After DVV)

1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="391 401 950 499"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="391 556 950 655"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Observation accepted, edited according as relevant documents are not provided.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3	2	2	1	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
3	2	2	1	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	0	0	0	0																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="391 913 950 1012"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>345</td> <td>430</td> <td>342</td> <td>149</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="391 1068 950 1167"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	345	430	342	149	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
345	430	342	149	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	0	0	0	0																	

So, please refer to the Checked SSR i.e. the SSR After DVV and not the SSR which is submitted by the Institute or before DVV.

4. Peer Team Visit

- The visit schedule for Affiliated/Constituent Colleges shall be condensed to two days. (including the report preparation and exit meeting).
- The team will comprise of 2 to 3 members (including Chairperson, Member and Member Coordinator) for onsite visit of an Affiliated/Constituent Colleges. The team consisting of more members will be constituted only in exceptional cases with proper justification.

- The Core agenda of peer team visit will be to validate claims in the SSRs pertaining to Qualitative Metrics (QIM) Only i.e. 379 Marks.

What is Tentative Schedule of Peer Team Visit?

DAY - 0		
Day 0	Peer Team Discussion (Pre-visit meeting at the place of stay)	17:00-19:00 hrs
DAY - 1		
Day 1	Presentation by the Head of the Institution/Principal	09:00-09:45 hrs
Day 1	Focus on Criterion I : Curricular Aspects Meeting and Interaction with Heads of Department / Presentation by Heads of Department	09:45-10:30 hrs
Day 1	Focus on Criterion II : Teaching-Learning and Evaluation Visit of the Departments	10:30-12:15 hrs
Day 1	Focus on Criterion III : Research, Innovations and Extension Visit to Laboratories, latest research equipment's, Computer centre, Incubation Centre, Central Instrumentation Centre, Media Laboratory/Commerce lab, Studios etc.	12:15-13.00 hrs
Day 1	Luncheon meeting Meeting with the Governing Body / Management/State Govt. Representatives / University representatives.	13:00-14:00 hrs
Day 1	Focus on Criterion IV : Infrastructure and Learning Resources Visit to Physical Facilities like Library, Computer Centre, Sports, Cultural, Gym, Yoga Centre, Canteen, Hostels, Health Centre etc.	14:00-14:45 hrs
Day 1	Focus on Criterion V : Student Support and Progression Visit to Placement Cell, Career Counselling Centre, Language Lab, Anti Raging Cell, Anti-Sexual Harassment Cell, Student Council, Alumni Association etc. Interaction with Students, Alumni, Faculty, Non-Teaching Staff & Parents	14:45-16:15 hrs
Day 1	Focus on Criterion VI : Governance, Leadership and Management Meeting with the Coordinator-IQAC, IQAC members in IQAC office.	16:15-17.15 hrs
Day - 1	Cultural programmes by Students	17.15-18:00 hrs
Day - 1	Team Discussion at place of stay	19:00-20:30 hrs

DAY - 2		
Day 2	<p>Focus on Criterion VII : Institutional Values and Best Practices</p> <p>Review of physical facilities such as safety and security, counselling, Ramp/Rails, skill development centres etc., and review of alternative energy initiatives, rain water harvesting, waste management system etc.</p> <p>Review of best practices and Institutional Distinctiveness</p>	09:00-09:45 hrs
Day-2	Report writing, Checking Documentary evidences	09.45-12:15 hrs
Day-2	Discussion with Head of Institution and IQAC Coordinator on outstanding issues	12:15-13.00 hrs
Day-2	Lunch	13:00-14:00 hrs
Day-2	Report writing continues.....	14:00-15:00 hrs
Day-2	Sharing the Peer Team Report with Head of the Institution	15:00-16:00 hrs
Day-2	Finalizing the Peer Team Report	16:00-17.00 hrs
Day-2	Exit Meeting	17:00-17.30 hrs

What is concept of optional Metrics?

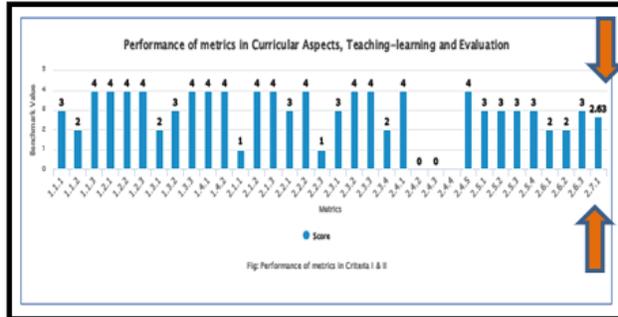
Optional Metrics are not applicable to affiliated/ constituent colleges in Revised Accreditation Framework of NAAC w.e.f. June 2022.

What is Students' Satisfaction Survey?

- SSS will be conducted simultaneously with DVV process for 60 Marks.
- The SSS questionnaire (20 objective & 01 subjective).
- For colleges – (UG/PG and Autonomous) responses should be received from at least 10% of the student population or 100, whichever is lesser.
- If the response rate is lower than the limits mentioned by NAAC, the metric will not be taken up for evaluation.
- SSS will be completed within one month after its initiation.

What is effect of students' satisfaction survey on Grade?

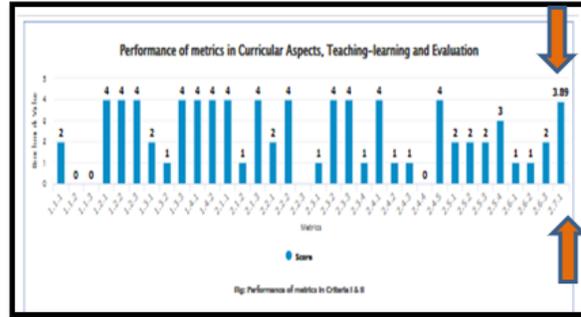
We will consider 2 Examples:-



2.7.1 Marks = 2.03

$$2.03 * 60 = 121.8$$

$$121.8 / 4 = 30.45 \text{ out of } 60$$



2.7.1 Marks = 3.89

$$3.89 * 60 = 233.4$$

$$233.4 / 4 = 58.35 \text{ out of } 60$$

What is new grading System in NAAC?

Range of Institutional Cumulative Grade Point Average (CGPA)	Letter Grade	Status
3.51-4.00	A++	Accredited
3.26-3.50	A+	Accredited
3.01-3.25	A	Accredited
2.76-3.00	B++	Accredited
2.51-2.75	B+	Accredited
2.01-2.50	B	Accredited
1.51-2.00	C	Accredited
≤ 1.50	D	Not Accredited

What are Mandatory Disclosures on HEI's Website?

To ensure the transparency in the process of Assessment and Accreditation, it is necessary for the Higher Educational Institution's (HEI's) to upload the SSR along with other relevant documents on Institutional website. Thus it is suggested to create a separate NAAC tab/link on Higher Educational Institution's (HEI's) website and upload following documents till the validity period of Accreditation is over:

- 1) SSR submitted online, to be uploaded after DVV process only (.pdf format).
- 2) Data templates which are uploaded along with SSR.
- 3) Annual Quality Assurance Report (AQAR – Year wise).
- 4) Accreditation outcome document viz., Certificate, Grade sheet, etc.